

DISTRICT NAME: ALDINE

CAMPUS NAME: GRANTHAM ACADEMY

CAMPUS NUMBER: 101902048

Campus Rating: Recognized

Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.

Academically Acceptable standards are shown in parentheses.

Grade 8 science results are not included because they are not used in the 2007 accountability system.

Special formats ('\*', &gt;99%, &lt;1%) are used to protect student confidentiality.

## TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	692	798	87%	100%	672	833	81%		6		
X African Amer	103	112	92%	14%	109	128	85%		7		
X Hispanic	534	627	85%	79%	497	631	79%		6		
White	42	45	93%	6%	51	58	88%		5		
X Econ Disadv	579	672	86%	84%	553	690	80%		6		
Writing (65%)											
X All Students	391	413	95%	100%	375	407	92%		3		
X African Amer	60	63	95%	15%	*	*	96%		-1		
X Hispanic	302	320	94%	77%	288	316	91%		3		
White	*	*	95%	*	*	*	92%		3		
X Econ Disadv	337	359	94%	87%	303	331	92%		2		
Social Studies (65%)											
X All Students	362	386	94%	100%	371	422	88%		6		
X African Amer	*	*	96%	*	66	69	96%		0		
X Hispanic	284	306	93%	79%	269	315	85%		8		
White	*	*	> 99%	*	*	*	97%		*		
X Econ Disadv	292	315	93%	82%	311	357	87%		6		
Mathematics (45%)											
X All Students	651	802	81%	100%	624	831	75%		6		
X African Amer	96	113	85%	14%	101	129	78%		7		
X Hispanic	502	628	80%	78%	459	626	73%		7		
White	40	47	85%	6%	49	60	82%		3		
X Econ Disadv	543	674	81%	84%	511	690	74%		7		
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

## STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	138	142	97%	100%	118	126	94%		3		

## EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
17	N/A	N/A	N/A	N/A	N/A

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## COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-	-		-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

## ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	5	1,073	0.5%	100%
African Amer	0	168	0.0%	16%
Hispanic	4	808	0.5%	75%
White	1	81	1.2%	8%
Econ Disadv	4	852	0.5%	79%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.